

Assessment

Universal Core Vocabulary

Name: _____

Date: _____

1. What is Core Vocabulary?
 - a. Activity specific words (i.e., picture day: cut hair, comb, hair, take picture).
 - b. Words that are needed in a specific setting (i.e., PE or Art).
 - c. Words we all use every day (i.e., some, all, not, turn, different).
 - d. Words that are specific to a topic or individual (i.e., words associated with a favorite TV show or the name of a friend).

2. Universal Core vocabulary (choose one):
 - a. can be used to talk about infinite topics and activities.
 - b. generalizes across all academic and daily routines.
 - c. is useful for all communication purposes, including obtaining things and activities that are desired, refusing things that are not, interacting with others socially, and seeking and sharing information.
 - d. all of the above
 - e.

3. Universal Core vocabulary can be accessed in all of the following ways EXCEPT
 - a. single message communication switch
 - b. speech generating device
 - c. print-based communication board or book
 - d. through 3D symbols.

4. True False Universal Core vocabulary is a communication support for students and should not be used as a teaching tool to demonstrate how symbols work for communication.

5. Adults can do all of the following to support communication development, EXCEPT:
 - a. Give the students the communication systems only when you think they need it.
 - b. Use aided language input to help students learn to use symbols to communicate.
 - c. Attribute meaning to behaviors you observe and make meaningful connections to symbols in Universal Core vocabulary.
 - d. Use Universal Core vocabulary on either the students personal AAC system or a classroom display that is similar to the student's system to provide aided language input.